

Annex VI_Implementing Partners Descriptions

Organization NAME: Caritas Sambir-Drohobych eparchy	
Country, Region(s) targeted, City/ies (main cities targeted by your work with children and youth) Країна, область, місто	Country: Ukraine Region/s: Lviv Cities: Drohobych
Main problem statement/s and underlying needs (related to the interventions targeting children and youth)	Problems <ol style="list-style-type: none"> 1. Difficulties in communication and making cooperation with the parents of the children because of parents 'unwillingness to change, lack of understanding that they need help and often because of addictions (alcohol, drugs...) 2. Parents of the children don't have the feeling to be responsible parents, that's why children are not taken care of, parents have financial problems as they don't know how to make and spend money in a "healthy" way 3. Children are often closed because of fear they live with – not to trust anybody, they are afraid that the confidentiality may not work in the center and they will be ashamed, criticized and hurt. 4. Children and their parents have consuming manner of behavior 5. There is no legal basis to influence the behavior of parents and make interventions in their families. Needs потреба <ol style="list-style-type: none"> 1. Project personnel requires specialized training how to work and motivate parents 2. Not enough personnel for conducting work with the parents 3. There is a need in material and technical resources for conducting trainings for parents on proper realization of family functions 4. A need in financial possibilities to conduct common time for parents with their children and to teach them to spend time together in a healthy way
Main proposed responses and timeframes (related to the interventions targeting children and youth)	(Give a brief general overview of main projects targeting above problems and answering to above stated needs) <ol style="list-style-type: none"> a) Project "Social and psychological assistance to the children and youth with the difficulties in studying and socialization" targeting the children and youth in difficult living situations in period from September, 2013 to August, 2016. b) Project "Psychological and social assistance to the children of the war in Ukraine" targeting the children affected by war in period from December, 2015 to November 2018.
Main results achieved so far (per intervention) Основні результати які досягнені (через	<ol style="list-style-type: none"> a) Children and youth we work with have better success in studying at school b) Children and youth learned to resist to negative influences and control their behavior

втручання)	<p>c) They developed socially acceptable behaviour and learned to solve conflict situations in a peaceful manner</p> <p>d) Children and youth developed skills for having healthy way of life</p> <p>e) Children and youth have skills in self serving, financial grammar, and taking responsibility</p> <p>f) The relations between children and their parents, children and their schoolmates improved</p> <p>g) Children overcame fears and learned to build goals in the lives</p>
How is impact measured	<p><i>(Please, give examples of how you have measured impact of your intervention)</i></p> <p>Maps of observation, monitoring diagnostics</p>
Does this project target parents and/or communities? If yes How?	<p>Yes, the project targets parents and the community in general.</p> <p>We organize meetings with the parents, invite them for our events and try to organize common time for them and their children.</p> <p>It influences the community as thanks to such projects community has more and more healthy citizens. Also we involve our community to fundraising actions for assisting children who need help the most.</p>
Organizational strengths and capacities	<p>What would you see are the main strengths and capacities of your organization in the field of child protection, education and in general working with children, youth and their families? What could you offer in term of experience, best practices and knowledge to the network of organizations participating in the CEE program?</p> <p>The <i>Charitable Foundation Caritas (of the Sambir-Drohobych Eparchy)</i> is a non-governmental, non-profit organization founded in 1994. It is one of eleven Ukrainian Catholic church-sponsored charitable organizations, each of which is co-located in the eleven Eastern-rite Catholic eparchies in Ukraine, and all of which are part of the Vatican's global network of charitable organizations. The eparchy of Sambir-Drohobych includes six administrative districts of the Lviv region with a total population of 568,500, all of which are part of Caritas' charitable ministry.</p> <p>Our organization operates out of a building in the center of Drohobych (population in the city and region: 200,000) which contains office space, a tiny chapel, recreational area for children, and adjacent space for a kitchen and dining facility, classroom, and special needs rehabilitation. Our mission is to solve social problems and to assist the most needy people, regardless of age, gender, religion or place of residence. Our priority has been to work with street children, children from vulnerable or pathological families, migrant children, and children with disabilities. In addition we provide family counseling training, assistance to Internally Displaced People and their children, assistance to victims of human trafficking, working with alcohol and drugs addicts, promotion of voluntarism, and assistance to the elderly and homeless.</p>

Organization NAME: Charitable Organization “Foundation Aspern”	
Country, Region(s) targeted, City/ies (main cities targeted by your work with children and youth)	Country: Ukraine Region/s: Kyiv City: Kyiv
Main problem statement/s and underlying needs (related to the interventions targeting children and youth)	Problems: 6. Families with children in crisis; 7. No accommodation for orphans and children who are deprived of parental care; 8. Insufficient social support for orphans and children who are deprived of parental care; 9. No accommodation for refugee families with children; 10. Insufficient social support for refugee families with children; 11. Excessively high tuition fees and lack of this money in order to pay for children's education; 12. No accommodation for single mother with children up to the age of 6; 13. Insufficient social support for single mother with children up to the age of 6. Needs: 5. Rehabilitation of children who are in crisis; 6. Free education for children from poor families; 7. Temporary accommodation for orphans and children who are deprived of parental care; 8. Temporary accommodation for refugee families with children.
Main proposed responses and timeframes (related to the interventions targeting children and youth)	1. “Center for Social and Psychological Rehabilitation of Children”, duration 2007-2016; 2. Social Dormitory “House on Half-way”, duration 2007-2016; 3. “Support for Refugees Families with Children” 2015-2016; 4. “Center for Integrative Professional Education of Children and Youth”, duration 2009-2016; 5. “Center for Mother and Child”, duration 2013-2016.
Main results achieved so far (per intervention)	1. 56 children aged from 3 to 16 have got support from us to the present day. 2. In the Social Dormitory, 30 orphans and children who are deprived of parental care were living. 3. 54 refugee families with children got social support from us. 3 families are currently living in the Social Flat “Aspern”. 4. In the Center for Integrative Professional Education of Children and Youth, 86 children and teenagers attended the courses. 5. In the Center for Mother and Child, 7 mothers with their children up to the age of 6 have been living. Social support got 7 mothers with children up to the age of 6.

<p>How is impact measured</p>	<p><i>(Please, give examples of how you have measured impact of your intervention)</i></p> <p>Each of our projects is provided with correspondence and journals:</p> <ol style="list-style-type: none"> 1. Journal of social work; 2. Regulation on admitting/excluding of a child or a family from our project; 3. Each of the family and each of the child has its own map with all required documents; 4. Information on families where the children returned to; 5. Information on children who were adopted; 6. Information on teenagers who got accommodation.
<p>Does this project target parents and/or communities? If yes How?</p>	<p>We work together with people and organizations who are willing to help those in need and want to be active in charitable work. Among them are:</p> <ol style="list-style-type: none"> 1. State authorities; 2. Volunteers; 3. Diplomatic Authorities; 4. Hospitals; 5. Educational Institutions; 6. Educational and Cultural Centers; 7. Coaches for various workshops.
<p>Organizational strengths and capacities</p>	<p>What would you see are the main strengths and capacities of your organization in the field of child protection, education and in general working with children, youth and their families? What could you offer in term of experience, best practices and knowledge to the network of organizations participating in the CEE program?</p> <p>The aim of the Charitable Organization “Foundation Aspern” is to protect children’s rights according to the Convention on the Rights of the Child, the Section 3 on Children’s Interests, the Section 8 on Children’s Right on Individuality without illegal intervention, the Section 12 on Children’s Right to freely express their ideas and opinions, the Section 19 on Children’s Protection from all kinds of physical and emotional abuse. Our team tries to find individual approach to each child, considering their individual characteristics and needs. We organize our work professionally, qualified and on a regular basis.</p>

Organization NAME: Partnership for Every Child (Ukraine)	
Country, Region(s) targeted, City/ies (main cities targeted by your work with children and youth)	Country: Ukraine Region/s: the organization is based in Kyiv, although projects are implemented in different regions / cities of the country in close cooperation with partner NGO's or individual (e.g. trainers, experts) Cities:
Main problem statement/s and underlying needs (related to the interventions targeting children and youth)	Problems 14. Certain number of vulnerable families with children don't receive appropriate professional support, risk of prevention their children into institutional care is increasing 15. Disadvantaged young people (e.g. leaving institutional) have low life skills and missing professional orientation Needs 9. Children growing up in loving families 10. Families with children have decent living condition 11. Children and young people grow up into pro-active, successful persons, contributing to development of their communities
Main proposed responses and timeframes (related to the interventions targeting children and youth)	(Give a brief general overview of main projects targeting above problems and answering to above stated needs) c) Project "Family Patronage: Better Solutions for Children Temporarily Left without Parental Care" targeting vulnerable families with children to decrease institutionalization risk and developing new Family Patronage Services for children temporary left without parental care, implementing period Jan 2012–Jul 2016 d) Project "Social Services Reform: Building Capacity of Professionals for Improving Social Services for Vulnerable Families and Children" aimed to enhance social services reform by improving services for vulnerable families and children in Ukraine through building capacity of social sphere practitioners in case management and child & family needs assessment methodologies, implementing period Jun 2015 – Dec 2015 e) Project "Development of Unified Tools and Algorithm for Assessment of Child and Family" aimed to develop unified comprehensive tools for assessment of child and family needs which could be applied in the practice of different social sphere practitioners, implementing period Aug 2013 – Dec 2013 f) Project "Sure Start: Care Leavers' Integration Programme" targeting care-leavers and aiming to develop a model of social adaptation and professional integration for independent living for children leaving institutions, implementing period May 2010 – Dec 2014 g) Project "Youth 4 Youth: promoting rights – transforming lives" targeting disadvantaged young people over Ukraine and aiming to establish the network of youth clubs across the country and embedding gained experience in youth policy development,

	implementing period June 2014 – Aug 2016
Main results achieved so far (per intervention)	<p>h) Project “Family Patronage: Better Solutions for Children Temporarily Left without Parental Care” results:</p> <ul style="list-style-type: none"> • Family Patronage Services established and effectively functioning in the city of Kyiv, Bila Tserkva city, Brovary city and Uman city. Target: 6 patronage families have supported 76 children (April 2016). • Specialised programme for training of patronage families developed and delivered in project pilot sites. • At least 230 professionals from state and non-governmental organisations are trained in establishing and implementing Family Patronage Services. • Expert consulting support provided to the Ministry of Social Policy to introduce and adopt necessary changes for Family Patronage Services in primary and secondary legislation (draft law 2254 has been already adopted). <p>i) Project “Social Services Reform: Building Capacity of Professionals for Improving Social Services for Vulnerable Families and Children” results:</p> <ul style="list-style-type: none"> • 30 social sphere decision makers (mainly representing senior staff of Services for Children, Centre of social services for families, children and youth, secondary schools) are trained in case management and child and family needs assessment as case management tool. • 237 social sphere practitioners of governmental (statutory) and non-governmental social services providers from 10 regions of Ukraine are trained and apply case management and needs assessment methodology. • 26 representatives of University departments on social work are equipped and trained in case management and needs assessment methodology. • On-line resource pack is developed and promoted at www.assessment.p4ec.org.ua <p>j) Project “Development of Unified Tools and Algorithm for Assessment of Child and Family” results:</p> <ul style="list-style-type: none"> • Tool for Initial and Comprehensive Assessment of Child’s and Family’s Needs developed, tested and adopted; • Methodological guidelines for all assessment tools developed and practitioners trained; • Draft legislation and regulatory provisions to institutionalise the assessment tools developed and agreed with relevant governmental agencies. <p>k) Project “Sure Start: Care Leavers’ Integration Programme” results:</p> <ul style="list-style-type: none"> • 220 young people deprived of parental care received professional assistance during transition to independent living. • Model of leaving care services developed and implemented in project pilot sites. • Based on above-mentioned model draft State Standard of Social Services of

	<p>Integration of Young People Leaving Residential Care Institutions has been developed, widely discussed and tested on the request of Ministry of Social Policy.</p> <ul style="list-style-type: none"> • Training program for professionals working with care-leavers to improve their competence developed, pool of 10 national trainers established. • Training program for young people to increase personal competence and improve life skills developed, pool of 25 national trainers established. <p>l) Project "Youth 4 Youth: promoting rights – transforming lives" results:</p> <ul style="list-style-type: none"> • Group of youth trainers established, comprising 25 persons • 500 young people from different regions of Ukraine have been trained and equipped with necessary knowledge and skills via operation of youth clubs • Council of Europe game on social rights "Enter Dignityland" is translated and published in Ukrainian, promoted and incorporated in the practice of youth workers across Ukraine. • Suggestions to national legislation regarding support for vulnerable young people developed and introduced. • Around 25 mini-grants are provided to youth trainers to support youth clubs' activities
<p>How is impact measured</p>	<p>Impact of interventions is measured via combination of quantitative and qualitative indicators, e.g:</p> <ul style="list-style-type: none"> • Number of children / young people / families / professional involved/passing through trainings, etc. • Number of requests for the services piloted / implemented within the projects • Evidence of certain events held / results taking place • % of positive feedback from participants of certain activity / project • Frequency and quality of participation of certain target groups in activities planned / expected • Children / young people demonstrate positive results in their development after being provided services / activities within youth clubs, • Biological families increasing their parental potential • Raising of awareness of certain project groups on certain issue (e.g. family patronage)
<p>Does this project target parents and/or communities? If yes How?</p>	<p>Some of the project target parents directly (e.g. family patronage – through providing complex support to biological families in difficult life circumstances or families providing alternative care) or indirectly – through increasing professional competence of social work specialists, assisting families (e.g. Project on social services reform). Sure Start Project targeted communities through involving mentors for care-leavers and involving community resources to support their social integration (e.g. so called "network meetings")</p>
<p>Organizational strengths and capacities</p>	<p>Partnership for Every Child (P4EC) - is a Ukrainian non- governmental organization</p>

registered in 2010 as the successor of the UK-based development charity EveryChild. Having inherited the wealth of experience from EveryChild's Country Office in Ukraine, we have been providing better solutions for vulnerable children since 1998. We aim to bring lasting and positive change into the lives of children and their families through innovation, community-based approach and strategic partnerships

Within the framework of the long-term projects, we work on the three interlaced streams of activities:

1. Helping families: keeping children and parents together;
2. Helping communities: building capacities and investing in the future;
3. Helping governments: changing policies and improving decision-making.

We can offer our experience, best practices and knowledge gained over the past three years in close cooperation with the Government, local authorities, non-governmental organizations and communities, namely:

- a) decreasing the level of institutionalization of children through increased access to social services for families and children;
- b) decreasing the number of children living without parental care through development of the innovative fostering services;
- c) developing a model of social integration for the care-leavers from residential childcare institutions through training, developing life skills, mentoring;
- d) strengthening parenting capacity of vulnerable families with children through social services, capacity building and/or rehabilitation courses;
- e) introducing innovative technologies of social work and best practices of child rights implementation in Ukraine, including child needs assessment methodology, family-centered approach in social work, open space meetings with the care-leavers;
- f) improving childcare policy in line with UN Convention on the Rights of the Child, other international standards and best practices.
- g) developing the network of youth clubs for disadvantaged young people and introduce best European practices in raising awareness on social rights for young people

Organization NAME: Social Services Of Assistance	
Country, Region(s) targeted, City/ies (main cities targeted by your work with children and youth) Країна, область, місто	Country: UKRAINE Region/s: Kharkiv region Cities: Kharkiv
Main problem statement/s and underlying needs (related to the interventions targeting children and youth) Основна проблема/проблеми та першочергові потреби (щодо втручань націлених на дітей та молодь)	Problems 16. The complexities in the education and development of children-orphans in children's homes of family type. Employment of children - orphans. Access to higher professional and higher education for the children - orphans. 17. The lack of extramural education 18. Psychological and socio-economic problems in families in difficult circumstances. Needs потреба a) Providing housing for orphans and children deprived of parental care after they leave the children's homes of family type. - Job placement of children - orphans and children deprived of parental care. - Return of the benefits for this category of children in the rules of entering to the higher education schools. - Depth training of foster parents before creating children's house and more rigorous selection of foster parents. b)- Creating a network of clubs for children, with free education circles. - Provision of free services for vocational training ificate of children and young people. c) To expand the range of services for families in difficult circumstances: - Create a temporary residence centers for homeless families and domestic violence victims. - Provision of emergency financial assistance to such families (fire, loss of property, etc.).
Main proposed responses and timeframes (related to the interventions targeting children and youth) Основні запропоновані відповіді та часові рамки (щодо втручань націлених на дітей та молодь)	(Give a brief general overview of main projects targeting above problems and answering to above stated needs) дайте короткий загальний огляд основних проектів націлених на вище згагані проблеми та потреби) a) The project "Children's village" Otradnoe" - work with 3 foster families based in 3 houses constructed by our fund. Ongoing project. b) The project "Center for Children and Families Creativity" working with children and their parents. The are 15 free of charge circles. Ongoing project.

	c) The project "Social services for families with children" working with families who have children and became in difficult circumstances. Provided monthly food assistance for 90 families, carried out social support for families, psychological assistance for parents and children. Ongoing project.
Main results achieved so far (per intervention) Основні результати які досягнені (через втручання)	<p>a) Results achieved: Better adaptation and socialization of children - orphans and children deprived of parental care in the community. Children - graduates formed as a socially active personality, able to make independent decisions.</p> <p>b) Results achieved: Extracurricular work with children and sectarian work with parents - an effective way to influence on the psychological climate in the family and on the children themselves, on their behavior, their self-estimation and their living plans.</p> <p>c) Results achieved: Families can decide internal problems, the relationship between parents and between parents and children stabilized, parents are joining their forces to save the family, family comes out from the crisis.</p>
How is impact measured як вплив вимірюється	<p><i>(Please, give examples of how you have measured impact of your intervention) Будь ласка, дайте приклад як ви вимірюєте вплив вашого втручання</i></p> <p>Number of children and families, for which the main results were achieved.</p>
Does this project target parents and/or communities? If yes How? Чи проект націлений на ббатьків та /або громади Якщо так яким чином	<p>Все проекты нацелены на работу с родителями и детьми.</p> <p>All projects are designed to work with parents and children.</p>
Organizational strengths and capacities Сильні сторони організації та можливості	<p>What would you see are the main strengths and capacities of your organization in the field of child protection, education and in general working with children, youth and their families? What could you offer in term of experience, best practices and knowledge to the network of organizations participating in the CEE program?</p> <p>Kharkov Regional Charitable Foundation "Social assistance service" - working since 1996. The Foundation has a material resources and operational experience in the children's projects. Next children's projects have been implemented: "Private educational complex for children - orphans and children deprived of parental care", "Children's soup kitchen", "Children's Village "Otradnoe" (family-type homes), "Social services for families with children", "Center for children and families", " Summer Camps for children".</p>

Organization NAME: Caritas Moldova	
Country, Region(s) targeted, City/ies (main cities targeted by your work with children and youth)	Country: Moldova Region/s: Cities: Balti Social integration of children from vulnerable families within Day Centre in Balti
Main problem statement/s and underlying needs (related to the interventions targeting children and youth)	<p>Problems</p> <p>Low level of salaries and high prices for food, utilities and health care - all this makes the working-age population to work abroad. As a result, children are left without parents, under the supervision of grandparents, older brothers and sisters, and often just left in the care of neighbors.</p> <p>Children are left to themselves, as a result there is a huge risk to get under the influence of bad company.</p> <p>In this regard, poor academic performance, inadequate behavior, lack of parental involvement in a child's life, deprived of parental affection support.</p> <p>Needs</p> <ul style="list-style-type: none"> • need to have near their parents, their care, help, love, etc • correction of deviant behavior • in communion with the adult to be heard and understood • to feel themselves important • material provision
Main proposed responses and timeframes (related to the interventions targeting children and youth)	<p>(Give a brief general overview of main projects targeting above problems and answering to above stated needs)</p> <p>Project: Day Centre in Balti.</p> <p>Goal: Prevention of school abandonment, social reintegration of children from vulnerable families in Balti, socialization of children from boarding schools and children whose parents are abroad.</p> <p>Actions answering to above stated needs:</p> <ul style="list-style-type: none"> • Assistance in doing homework • Computer classes • Creative activities, tailoring workshop, handicrafts • Psycho-social counseling, spiritual education • First aid assistance • Entertainment activities, excursions, sport contests

	<ul style="list-style-type: none"> • Summer camp for children • Providing children with hot meals
<p>Main results achieved so far (per intervention)</p>	<p>Day Centre for children Balti</p> <p>The main result is: prevent threat, of not involvement of children at risk in the school process, and were working on their socialization in the society.</p> <ul style="list-style-type: none"> • In Day Center children are in a healthy environment, developed their morally spirit (the conversation with the priest); • In the computer lab obtained computer user skills, participated in the publication of their own information newspaper "Ветерок", prepared a multimedia presentation about the work of the Day Center, the children themselves (the script, direction) filmed the film about the Day Center, search for information and execution of essays about the traditions of the Easter celebrations, Christmas, conducting summer camps and so on. etc .; • Obtained complete hot meals • In workshops acquired skills to work with instruments learned to produce wood products, bamboo, leather, fabric and others. • Get professional help teachers in preparing lessons (as evidenced by the 95 per cent systematic homework). <p>As a result, the family kept the child, and the medium received and integrated member of society.</p>
<p>How is impact measured</p>	<p><i>(Please, give examples of how you have measured impact of your intervention)</i></p> <p>The children got the skills and knowledge:</p> <ul style="list-style-type: none"> • Skills computer user various programs – Paint, Word, Photoshop, Power Point, etc.; • systematic release information newspaper " Ветерок " • Progress of our children is increased (100%), developed the individuality and personal independence (60%), responsibility, self-esteem increases. • Developing the ability to form their point of view. • Overcoming isolation feeling. • During the year 30 children from low-income families from Balti obtained skills in workshops: the boys learned to work with wood and girls embroidering, knitting, jewelry, etc. were made.
<p>Does this project target parents and/or communities? If yes How?</p>	<ul style="list-style-type: none"> - Regular trainings and conversations with parents - Festive meetings. - Working meeting with parents.

<p>Organizational strengths and capacities</p>	<p>What would you see are the main strengths and capacities of your organization in the field of child protection, education and in general working with children, youth and their families? What could you offer in term of experience, best practices and knowledge to the network of organizations participating in the CEE program?</p> <p>For children we created healthy conditions in the Day center, where they receive all-round development:</p> <ul style="list-style-type: none"> - Center team consists of professionals, who have many years of experience, which complement mutual in the process implementing the various activities. It has the skills to make narrative and financial reports using Word and Excel programs. - Meetings and discussions with the priest, "forcing" children to learn the true values. - Trainings and discussions on educational and developing topics, where children prepare scenes and are looking for information to assist the teacher. - During the tea parties, discussed the theme of ethics and aesthetics, were involved in the play roles on different situations in which they tried to find out responses/answers. - In preparation for the holiday, every child participates, with a particular task (scene, decoration, cleaning, presentation, selection of music, making costumes, etc...) - In the workshops, girls and boys develop skills with basic instruments - Knowledge and abilities in decorating (all together the center - paintings, cuts, etc.)
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Organization NAME: “Diaconia” Social Mission	
Country, Region(s) targeted, City/ies (main cities targeted by your work with children and youth)	Country: Republic Of Moldova Region/s: Cahul district, Cantemir district, Edinet disctrict, Causeni district Villages: Rosu, Cania, Fetesti, Coscalia, Manta, Slobozia Mare, Porumbesti, Costuleni Cities : Balti, Stefan-Voda
Main problem statement/s and underlying needs (related to the interventions targeting children and youth)	<p>Problems</p> <ol style="list-style-type: none"> 19. The risk of school abandonment among children, especially teenagers – because of different social and relational problems such as, difficulty in having a good relationship with the parents (in Republic of Moldova, it is widely spread the phenomena of parents going abroad for work, thus, the children stay at home with grandparents or relatives); There also socially vulnerable families who don't have enough resources to take care of the children – the parents don't have a stable working place or are alcohol addicted, so the children suffer, most of the time they don't have proper clothing or school supplies and they give up school. These children are also marginalised by their peers; 20. Suicidal attempts among children – Children who remain at home with their grandparents or relatives, often because of the misunderstandings with their peers or adults fall into depression, they become more introvert, don't discuss with others their thought or feelings. All of these can lead to attempts of suicide. 21. Juvenile delinquency – This phenomenon may appear from different reasons: the misunderstandings with their peers, with their parents, teachers; it may appear also because of poverty or when falling under bad influence coming from adults, peers and so on. 22. The vulnerability of young girls (16-18 years old) – most of the girls of this age don't know what to do further with their lives. Mostly, the girls come from socially vulnerable families, or are orphans. They are at a big risk of being trafficked. 23. Many young girls, who are unmarried or come from socially vulnerable families when becoming pregnant are afraid to tell someone, or they don't have possibilities to raise the child. Many of them think of abandoning the child. <p>Needs</p> <ol style="list-style-type: none"> 12. The children need attention from their parents, teachers. The children should be involved in different activities, encouraged in order to raise their self-esteem and to become an active member of the society. 13. Children need to be listened, understood. 14. It is necessary to work with these children, to make them aware of their deeds' consequences, to speak about their future. 15. The girls need to be shown a proper way of life, they need a profession, to build their future.

	16. The young mothers need to be encouraged, to make everything possible to keep their child near them, to give a family to the child.
Main proposed responses and timeframes (related to the interventions targeting children and youth)	<p>(Give a brief general overview of main projects targeting above problems and answering to above stated needs)</p> <p>h) The Parochial centre from Coscalia village, Causeni district – its main objective is to decrease the degree of vulnerability and social integration of the children from the community. (besides preparing the homework, the children get involved in different non-formal activities – games, animation, sport, etc.). The project started in 2007.</p> <p>i) The Parochial centre “Sf. Vasile cel Mare” from Cania village, Cantemir district – its main objective is to involve children and teenagers in making better the living conditions of the community. (besides preparing the homework, the children get involved in different non-formal activities – games, animation, sport, etc.). The project started in 2004.</p> <p>j) The Parochial Centre “Sf. Stelian” from Fetesti village, Edinet district. Its main objective is to decrease the degree of vulnerability of the children from Fetesti village. (besides preparing the homework, the children get involved in different non-formal activities – games, animation, sport, etc.). The project started in 2012.</p> <p>k) The Parochial centre “M. Magdalena” from Rosu village, Cahul district – its main objective is to decrease the degree of vulnerability and social integration of poor people from Rosu village. (besides preparing the homework, the children get involved in different non-formal activities – games, animation, sport, etc.). The project started in 2003.</p> <p>l) The Social centre “Manfredi” – its main objective is to decrease the degree of vulnerability of children in need. (besides preparing the homework, the children get involved in different non-formal activities – games, animation, sport, etc.). The project started in 2005.</p> <p>m) The project “Fatherly Arms” – its main objective is to decrease the degree of vulnerability of families in temporary crisis (the children of school age are supported with clothes, shoes, school supplies, etc.). The project started in 2011.</p> <p>n) “Children with Future – Future for Children” project – its main objective is to develop among teenagers a positive way of thinking. The project started in 2013 and ends in September 2016.</p> <p>o) “Young Diaconia” project – its main objective is to create a network of volunteers who will get involved in different activities to improve the state of the people in need (elderly people, children coming from socially vulnerable families). The project started in 2007.</p> <p>p) “Social Apartment” Towards Independence – its main objective is to decrease the degree of vulnerability of the young girls. 6 young girls, aged between 16-18 years old during 10 months learn a profession, are helped in finding a job and they are helped to socially integrate. The project started in 2007.</p>

	<p>q) “In Mother’s Arms” Maternal centre – its main objective is to decrease the number of the cases of infant abandonment. The project started in 2010.</p>
Main results achieved so far (per intervention)	<p>m) In order to reduce the school abandonment cases, in each parochial centre there was selected a group of children with low school success or with the risk of school dropout. Within the centre, the children are helped with their homework as well as they get involved in different activities of non-formal education: games, sport, animation. The children also take part in volunteering activities. According to observations and report the majority of the children increased their school success, became more interested in school, in different volunteering activities. There weren’t registered any cases of school abandonment.</p> <p>n) Within the project “Children with Future – Future for Children” there were realised many activities with children from different social classes. The children who were introverted, shy became more open, they relate easily and better with the adults, with their peers.</p> <p>o) Within the project “Social Apartment” Towards independence we have already the 9th generation of girls who benefited of professionalization. Many of the girls work according to their learned profession, managed to build a family and to socially integrate.</p> <p>p) Within “In Mother’s Arms” Maternal centre – all of the mother-child couples have their own individual intervention plan. With these mothers works a multidisciplinary team (psychologist, lawyer, doctor, social assistant). After leaving the Maternal Centre, the mother-child couples are monitored.</p>
How is impact measured	<p><i>(Please, give examples of how you have measured impact of your intervention)</i></p> <p>The impact of the projects’ activities is shown in the reports that are given by the local coordinators, by different meetings realised by Diaconia at the parochial centres, evaluation meetings at the parochial centres. There are lists with children who attend the activities within the parochial centres, there is also a list with the monitored children (children with low success).</p> <p>We have organised meetings with the mayors, school principals, teachers who work with the local coordinators of the parochial centres. During these meetings we noticed that the mayors, the school principals are aware of the centres’ activities, encourage them and they have a good collaboration.</p> <p>The residential centres, Maternal Centre and Social Apartment are known in the community, not only in Chisinau but also in the district of the republic. Due to the team professional approach towards each case, the majority of cases are successfully solved.</p>
Does this project target parents and/or communities? If yes How?	<p>All of the projects target parents, communities. The parents are informed about the project, about the activities. Within the project “Fatherly Arms” we also work with the parents, they are offered psychological, judicial counselling.</p>

	<p>Within “Young Diaconia” project there are organised different summer camps for children. During these camps the children together with volunteers go to socially vulnerable families and make some social work, such as, cutting firewood, making clear the garden or the courtyard, etc. Thus, improving the life conditions of certain categories of beneficiaries.</p> <p>Within the project “In Mother’s arms” the team works also with the parents or relatives of the mother-child couples. There are also involved the local public authorities.</p>
<p>Organizational strengths and capacities</p>	<p>Taking into account that within the Maternal centre works a professional team, we have the expertise in this domain, helping the mothers to create the attachment towards their children, working with the parents and relatives and successfully solving many of the cases makes us a strong organisation.</p> <p>We have elaborated many documents, procedures in order to help the mother-child couples.</p> <p>Another field of intervention represents the program Social Apartment “Towards Independence” which was launched in 2007 and it has a success rate of more than 90% of social integration of orphan and social-orphan girls. The program has a theoretical basis and the whole set of procedures and regulations which can be considered as a model.</p>

Organization NAME: REGINA PACIS FOUNDATION	
Country, Region(s) targeted, City/ies (main cities targeted by your work with children and youth)	Country: Republic of Moldova Region/s: Center, North Cities: Chisinau, Floresti
Main problem statement/s and underlying needs (related to the interventions targeting children and youth)	<p>Problems</p> <ol style="list-style-type: none"> 1. the poverty; 2. the reduced skills of young people to fit within the society; 3. the possibilities (in particular materials) limited for the continuation of studies; 4. the difficult employment on labor market; 5. the reducing the influence of the family as a protective factor, because the parents are abroad; 6. the poor knowledge on the thealth risks; 7. the minimum capacities of social adaptation of young people, especially those are from vulnerable groups; 8. the risky behavioral practices: violence, substance abuse, unprotected sexual relations; 9. the absence / inadequacy of knowledge, skills and behaviors required for children / young people to solve their problems that they are facing with etc. <p>Needs</p> <ol style="list-style-type: none"> 1. to understanding permanently the needs of development, protection, participation, health, cultural, social and to seek the ways of satisfying / achieving them. 2. to know and to exercise their rights in order to active the involvement in the decisions-making processes that affect their lives; 3. to plan and exercise the process of personal, vocational, social, economic, cultural and health development; 4. to integrate into the social life and to build his/their own future in a manner chosen by himself / themselves etc. 5. to benefit by the spaces and friendly services, by the offered opportunities, to search them and to contribute to their widening. 6. to benefit of the services of some friendly, competent and receptive to needs specialists that inspire the confidence, they are communicable, careful and they treat the children / young people with respect, they provide information and support to each child / young man in a manner that these children make a correct and free decision depending on their needs.
Main proposed responses and timeframes(related to the interventions)	<i>(Give a brief general overview of main projects targeting above problems and answering to above stated needs)</i>

<p>targeting children and youth)</p>	<ul style="list-style-type: none"> a) The project «Children Placement Centre "Regina Pacis", the period from 2005 – up to the present ensures the orphaned children and the vulnerable families children, for a fixed period, with a place to live, individualized care, rehabilitation, education, legal assistance, psychological assistance, medical supervision and the formation of independent life skills and social skills for the children subsequent preparation for the family and social the (re)integration. b) The project «Social Center "Regina Pacis" of village Varvareuca, district Floresti, the period from 2004 – up to the present, consists in the daily distribution of hot lunches to needy persons; the distribution of humanitarian aid; the organization of the meditation classes and other extracurricular activities for the children in the territory; the organization of the summer camps for the children and adolescents with the participation of young people volunteers entertainers from Italy. c) The project "The Supported Housing "In Cammino", the period 2015 – 2018 consists in the creation of the Assisted Housing, which will provide a living place for the young girls (from the residential environment, orphaned or without family support), thus giving them the opportunity to continue their studies and to initiate simultaneously the work activity. d) The project "Family Counseling Center "Regina Pacis"", the period 2013 – up to the present consists to provide a comprehensive range of specialized services of advisory order (remediation / psychological, social, legal, psycho- pedagogical, ethical counseling) and formative order (seminars, trainings, conflict mediation, roundtables, workshops). e) The project "Our future depends on us", the period 2013 - 2017, designed to the vocational training (the profession of cook, barber and cobbler) of the minors detained in Penitentiary No. 10 of Goian, district Criuleni, implemented by the Regina Pacis Foundation in partnership with the Department of Penitentiary Institutions; f) The project "Children with future - a future for the children!", the period 2013 - 2016, has the purpose to prevent the suicide among the adolescents and young people, implemented by Regina Pacis Foundation in partnership with Caritas Moldova, Social Mission "Diaconia" and Public Association "Altruism" with the financial support of the Austrian Development Agency and Caritas Vienna. g) The project "Long-Distance Assistance", the period 2003 – up to the present consists in the provision of the support to the poor families who are part of the risk group and to the institutionalized orphaned children and to the street children; the prevention of child abandonment by the poor families of the risk group by their supporting.
<p>Main results achieved so far (per intervention)</p>	<ul style="list-style-type: none"> a) to the 25 children it has been given the shelter, food, accommodation and everything that is necessary for normal growth and development of the children in need;

<p>(for the period 2015)</p>	<p>the 4 children were assisted by the employment on the labor market with the reintegration into society; To the 11 children it was given the assistance and support necessary to (re)establish the relations with child-parent with subsequently reintegration into the family; The 8 children were transferred to other education institutions and other centers; 10 children have received the material support.</p> <p>b) the 155 needy people have received aid; 10900 hot lunches were distributed to the needy people (elderly, orphaned children, young people not employed on the labor market; 295 foods packages were distributed to the needy people, orphaned children, young people not employed on the labor market; 2700 kg of clothing, clothes were distributed to the needy people; the 35 children from socially vulnerable families with parents working abroad enjoy and attend the Toys Library.</p> <p>c) The 9 young orphans who benefit of the services Assisted Housing "In Cammino" continue their studies and simultaneously were employed on the labor market.</p> <p>d) 201 needy people, children without parental care and the elderly people, have received the medical assistance; 23 children and 148 elderly people were consulted by the ophthalmologist and diagnosed with certain vision problems and they received glasses; 30 women detained in the Penitentiary No. 7 of Rusca, have received the medical assistance and this facility has been equipped with the necessary medical inventory.</p> <p>e) 104 minors detained in the Penitentiary No. 10 of Goian were taught and vocational trained for the professions of cook, pizza maker, barber and cobbler.</p> <p>f) 200 children and young people have benefited by the Summer Camp within the project "Children with future - a future for the children!" 350 children and young people have been trained within the Youth Club in order to prevent the suicide among the children and youth; 20 teachers and psychologists were trained in the issue of preventing the suicide among the children and youth in order to conduct meetings in the Youth Club.</p> <p>g) 100 families with many children have benefited from humanitarian and material aids.</p>
<p>How is impact measured</p>	<p><i>(Please, give examples of how you have measured impact of your intervention)</i></p> <p>The efficiency of achieving the goals and objectives of the projects and activities is</p>

	<p>evaluated using the following indicators:</p> <p><u>Quantitative indicators:</u></p> <ul style="list-style-type: none"> • the number of people who took part in activities (adolescents, young people, teachers, educators, psychologists, parents, NGOs and community representatives, etc.). • the number of institutions involved in the project (boarding schools, Penitentiaries). • the number of activities (seminars, round tables, meetings, trainings, thematic campaigns, training sessions, summer camps, etc.). • the number of the edited, published and distributed informative materials. • the number of radio and TV emissions and published material in the written mass-media. <p><u>Qualitative indicators:</u></p> <ul style="list-style-type: none"> • through the activities with the adolescents, young people, educators, psychologists, teachers and parents there are applied the assessment tests which determine the degree of the information collecting. • it is requested the opinion of the adolescents, young people, educators, psychologists, teachers and parents about the importance of the conducted activities and the opportunities for further projects continuing. • the assessment of the activities results are carried out through the multiple forms of evaluating: initial, final, individual and in group. • the results of analysis of the assessments of the adolescents, young people, educators, psychologists, teachers and parents that were trained. • the results of analysis of the activity reports of trainers / instructors and formers / trainers. • This allows to the implementation team of projects trainers to assess the overall results, the evolution and the impact of projects.
<p>Does this project target parents and/or communities? If yes How?</p>	<p>The priority directions of the Foundation "Regina Pacis" are:</p> <ol style="list-style-type: none"> a. To provide assistance to the people of any age, ethnicity, living in poverty conditions: to distribute the humanitarian goods, food, to contribute to the improvement of their conditions; b. To provide assistance to the minors living under difficult conditions by: the placement in housing-families, the reintegration into the basic home family, in the territorial structures, to facilitate their inclusion into the training process in the institutions of secondary education; to provide everything necessary for their development; c. To develop the programs of prevention / information of the young generation, population about the suicidal behavior, about the risks of illegal migration, about the consequences of human trafficking; to perform the theoretical and practical seminars, designed for the teachers, teenagers and youth in the institutions of secondary education in these areas.
<p>Organizational strengths and capacities</p>	<p><i>What would you see are the main strengths and capacities of your organization in the field of</i></p>

child protection, education and in general working with children, youth and their families?

In the frame of the Regina Pacis Foundation operates a team of competent specialists, which have the meant to achieve its projects and initiatives with enthusiasm and faith, the qualities that showed also the people who laid the foundation of the present organization.

Today, Regina Pacis Foundation is proud of the results of activities carried out through its structures in the Republic of Moldova, including in the Transnistrian region.

All these generate the new forces, strengthening the faith and the spirit of the persons of Regina Pacis Foundation in their daily work to the benefit of the society.

What could you offer in term of experience, best practices and knowledge to the network of organizations participating in the CEE program?

1. Regina Pacis Foundation has successfully implemented several projects financed from EU funds. Within the project "Never Alone" conducted by the Foundation "Regina Pacis" in the Transnistrian region (2009-2011) funded by the UNDP from the EC funds it has gained an important experience with the partners from the Transnistrian region and from Europe in the field of improving the dialogue between those two sides of the Dniester river (the relations that have suffered from the armed conflict in the early '90).

2. The good practices in the field of emigrants training were accumulated within the project "From Moldova with an address in the Pocket", implemented under the provisions of the bilateral agreement on labor migration signed between the Italy and the Republic of Moldova on July 5th, 2011 in Rome, the Ministry of Labor and Social Policies in Italy, has entrusted (as a result of conducting a tender for selection of projects on the use of the European Fund for integration of third-country nationals 2007-2013), to some Italian institutions the implementing in the Republic of Moldova of some projects of Italian language training, Italian civic education and culture and the classes of security at the work place, directed to the development of the qualification levels of migration flows towards the Italy.

3. The notorious experiences in the field of training the teaching staff of the vocational education were accumulated by the Foundation "Regina Pacis" as the local partner and **CEFAL Bologna**, within the project "Strengthening the migration management capacities in the Republic of Moldova", implemented by the Sweden Employment Public Agency in partnership with the General Directorate for Immigration and Integration Policies of the Ministry of Labor of Italy and the Ministry of Education of the Republic of Moldova, financed

by the European Union.

4. The best practices in the field of implementing the new methodologies in the foods sector have been brought within the project AFORIL Project (CUP n. J25C13000160007) - which was promoted by the **Mediterranean Agronomic Institute of Bari, Italy** in partnership with the **Foundation "Regina Pacis"**. The project was financed by the European Fund for the Integration of Third Country Nationals (EFI) for the period 2007-2013, approved by the Ministry of Interior of Italy (Decree no. 7905 of 27/12/2013) and implemented after the signing the Convention of Financing with the Ministry of Agricultural and Forestry Policies of Italy.

5. Another experience gained is the project "Renovation of the kindergarten **"LACRAMIOARA"** of village Varvareuca, district Floresti, by the contributing to the multilateral development of children from Kindergarten "Lacramioara" of village Varvareuca through the providing the access to the training and quality preschool education. The project was implemented by the Foundation "Regina Pacis" with the financial support from KINDERMISSIONWERK of Germany.

6. Also a beautiful experience was gained within the project **"Our future depends on us!"** that provides the education and vocational training of the juveniles detained in the Penitentiary No. 10 of GOIAN, district Criuleni in the following areas: cook, barber and cobbler. This is an innovative project as the juveniles and young prisoners are motivated in achieving such professions and correspondingly the education and vocational training in detention period will be useful in the future, after the release from detention, in order to find a job. The project is the first time implemented in the Republic of Moldova by the Foundation "Regina Pacis" with the financial support of the Association RENOVABIS of Germany.

Organization NAME: Caritas Confederation Romania	
Country, Region(s) targeted, City/ies (main cities targeted by your work with children and youth)	<p>Caritas Blaj Country: Romania Region/s: Central region Cities: Teius, Alba County Bucerdea Granoasa, Alba County Cetatea de Balta, Alba County Cenade, Alba County Alba County Mures County Sibiu County Medias, Sibiu County</p>
Main problem statement/s and underlying needs (related to the interventions targeting children and youth)	<p>Problems</p> <ul style="list-style-type: none"> 24. risk of dropping out the school 25. limited social skills, communication skills and independent living skills for the children 26. limited parenting skills of parents 27. Poor access to specialized recovery for children with 28. Risk of institutionalization for children with disabilities 29. Lack inform the family that has a child with disabilities in care <p>Needs</p> <ul style="list-style-type: none"> 17. support services in socio-educational, psychological children and their families 18. social counseling and guidance for their families 19. Recovery services tailored to the complex needs and peculiarities of children with disabilities in rural areas 20. Lack of services and rehabilitation centers in urban areas 21. Counseling and support for accompanying family 22. Exchange of best practices and intervention techniques for specialists in the field
How many children did you assisted in 2015?	Name of projects / services & number and age of children assisted. Please, describe their

	<p>profile</p> <p>1. Network of socio-educational services for rural children in Alba County The project aim is setting up and conducting 3 daily centers in three day centers for children and young's from three rural communities Bucerdea, Cenade and Cetatea de Balta. Beneficiaries: 60 children aged 6-15 years from vulnerable families, at risk of dropping out the school, limited social skills coming from the three rural communities. Services: educational, social, psychological, educational and vocational guidance Employees: social worker, 3 educators, psychologist, volunteers.</p> <p>2. Daily Center for children in Teiuș, Alba County The project aim is setting up and conducting 1 daily center in Alba County for children and young's from Teiuș. Beneficiaries: 70 children aged 6-15 years from vulnerable families, at risk of dropping out the school, limited social skills coming from the three rural communities. Services: educational, social, psychological, educational and vocational guidance, social counseling and guidance for their families Employees: social worker, 2 educators, 1psychologist, volunteers</p> <p>3. Mobile network recovering at home for disabled children in rural areas With 3 mobile teams of recovery at home providing specialized services and recovery therapy for children and youth with disabilities in rural areas. The team provides services in three counties Alba, Mures and Sibiu localitatatile only in rural areas. Beneficiaries -90 disabled children who do not attend a recovery form will receive the following services: physical therapy, speech therapy, psychological counseling and psychotherapy services to increase personal autonomy Specialists Each mobile team consists of: physical therapist, social worker, psychologist, speech therapist, nurse volunteer</p> <p>4. Rehabilitation Centre for Children in outpatient neurological</p>
<p>Main proposed responses and timeframes (related to the interventions targeting children and youth)</p>	<p>(Give a brief general overview of main projects targeting above problems and answering to above stated needs)</p> <p>a) Project Network of socio-educational services for rural children in Alba County targeting children and young's between 6-15 years", implementation period from 2012 till now</p> <p>b) Project Daily Center for children in Teiuș targeting children and young's between 6-15 years", implementation period from June 2016 till December 2016.</p>

	<p>c) Network Services Rehabilitation mobile home for children and youth in rural Alba, Mures and Sibiu - implemented from 2014 until</p> <p>d) Rehabilitation Centre neuromotor implemented from 2005 to present</p>
<p>Main results achieved so far (per intervention/service)</p>	<p>Main Results</p> <p>Network of socio-educational services for rural children in Alba County</p> <ul style="list-style-type: none"> - 60 children aged between 6-15 years, direct beneficiaries of our daily centers - Minimum 60 children beneficiaries of socio-educational, recreational and social skills for independent life daily services - Minimum 15 children between the ages of 12-15 years beneficiaries of social counseling, school counseling and guidance - Minimum 200 remedial educational activities conducted - A minimum of 600 individual counseling sessions - A minimum of 15 volunteers involved in carrying out activities in day centers - 1 daily lunch for 60 children - training sessions for minimum 60 parents - awareness campaigns <p>Daily Center for children in Teiuş</p> <ul style="list-style-type: none"> - 70 children aged between 6-15 years, direct beneficiaries of our daily centers - Minimum 70 children beneficiaries of socio-educational, recreational and social skills for independent life daily services - Minimum 20 children between the ages of 12-15 years beneficiaries of social counseling, school counseling and guidance - Minimum 210 remedial educational activities conducted between June 2016-December 2016 - A minimum of 700 individual counseling sessions - A minimum of 10 volunteers involved in carrying out activities in day centers - 1 daily lunch for 50 children - training sessions for minimum 70 parents - awareness campaigns <p>Mobile Recovery Team</p> <ul style="list-style-type: none"> • 90 children with disabilities in rural areas beneficiaries of recovery at home complex • Develop an individualized recovery plan and intervention for each child and family <ul style="list-style-type: none"> • 90 families / family members of children with disabilities supported, accompanied • 15 communities (villages) sensitized on the issue of children with disabilities • Minimum 180 individual therapy sessions / month

	<ul style="list-style-type: none"> • 15 specialists in the field trained and informed • 2 trainings for specialists • Two campaigns to encourage communities <p>For neuromotor recovery center in Medias 50 children with disabilities beneficiaries recovery service center specializing in complex home</p> <ul style="list-style-type: none"> • Developing a recovery plan and individualized for each child and family intervention • 50 families / family members of children with disabilities supported, accompanied • at least 100 individual therapy sessions / month • 7 trained and knowledgeable professionals in the field • 2 trainings for specialists <p>Two campaigns to encourage communities</p>
How is impact measured	<p><i>(Please, give examples of how you have measured impact of your intervention)</i></p> <p>-QUESRIONNAIRES ASSESSMENT SERVICES, THE BENEFICIARIES, FAMILY MEMBERS AND COMMUNITIES -MEASURING THE PROGRESS MADE BY CHILDREN (ASSESSMENT AND REASSESSMENT SITUATION) FOLLOWING THE INTERVENTION</p>
Does this project target parents and/or communities? If yes How?	<p>Describe the way you involved the parents in the project. Are they participative? Parents will be direct and indirect beneficiaries of our services in both projects (training sessions, individual and group counseling, etc)</p> <p>Parents will be active participants, participating in assessing the situation, setting individual goals, action plans for children and families, periodic evaluation of our services, being volunteers in their actions, etc.</p> <p>INVOLVEMENT IN TECHNICAL SKILLS AND ABILITIES FOR CONTINUING PARTICIPATION IN THE RECUPERATORY INTERVENTION</p>
Organizational strengths and capacities	<p>What would you see are the main strengths and capacities of your organization in the field of child protection, education and in general working with children, youth and their families? What could you offer in term of experience, best practices and knowledge to the network of organizations participating in the CEE program?</p> <p>experience in developing projects for children</p>

	specialized staff in child protection partnerships with local authorities equipment and suitable areas for activity accredited provider for social services
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